



RespACT your peer, don't bully, be friendly - ACT FRIENDLY

## 6<sup>th</sup> PROJECT MEETING MINUTE

**RespACT Your Peer; Don't Bully, Be FRIENDLY - ACT FRIENDLY**

**Project: N. 2018-1-HR01-KA2229-047418\_1**

**Project meeting Learning, Teaching, Training Activities Erasmus+**

### **VIRTUAL MOBILITY DUE TO COVID19**

**IN AGRUPAMENTO DE ESCOLAS PROFESSOR CARLOS TEIXEIRA (FAFE –  
PORTUGAL)**

**22<sup>nd</sup> to 26<sup>th</sup> February 2021**

#### **Participating partners:**

- Eryaman Kooperatifler Birliği Secondary School, Eryaman mah. Dildevrimi Cad. 287.sok No:4 Etimesgut/Ankara, Turkey.
- "I.C. Fiorentino", Via Generale Gonzaga, 100 – 84091 Battipaglia (SA) – Italia.
- Agrupamento de Escolas Professor Carlos Teixeira, Avenida da Liberdade, 4820-118 Fafe, Portugal.
- Primary School Hristo Botev, Brenitsa, 12 Hristo Botev street, Bulgaria.
- Primary school Domovinske zahvalnosti, Josipa Jovića 2, 22300, Knin.
- Kaunas r. Kulautuvos pagrindinė mokykla, Lelijų g. 15, Kulautuva, Kaunas r., Lithuania.

**Meeting hosts:** Ivone Silva, Geography teacher

Orlanda Silva, English teacher



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### **22<sup>nd</sup> February (Monday)**

- Welcoming session: meeting with the Headmaster and the Education City Counsellor;
- Virtual tour around the school;
- Music performances;
- Dance ;
- Fado;
- Traditional dance (Rancho Folclórico + Jogo do pau);
- Presentation of the Portuguese project activities;
- Presentation of students and parents' testimonies about the Erasmus experience (Padlets).

### **23<sup>rd</sup> February (Tuesday)**

- Presentation: "Peer coach" questionnaire results;
- Pottery workshop: The Rooster of Barcelos;
- Quiz: "The folk tale of the Rooster of Barcelos".

### **24<sup>th</sup> February (Wednesday)**

- Art workshop: Do it yourself
- Presentations: - traditional handcraft – straw hats and bags
  - typical dish: Vitela assada à moda de Fafe (Fafe roast veal)

### **25<sup>th</sup> February (Thursday)**

- Workshop: Digital Story Telling with ICT Tools;
- Trivia quiz: Bullying? Stop it!;
- Friendship song;
- Farewell.

### **26<sup>th</sup> February (Friday)**

- Teachers meeting (final report and dissemination)



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## MINUTES

**Monday, 22<sup>nd</sup> February** – The guests were warmly welcomed virtually and our school held a welcoming session with our Headmaster Jorge Machado and the Education City Counsellor Pompeu Martins. Everyone emphasized how they would like to receive our partners in Fafe, but unfortunately the pandemic didn't allow it.

Afterwards videos with a virtual tour around our new school and around Fafe were shown followed by some music performances and dances by our students and parents in their own homes.

Everybody could then watch a short video with the presentation of all the project activities in our school during the two hours and a half of the project.

The Portuguese teachers presented two Padlets with students and parents' testimonies about their own Erasmus experience and all partners were asked to do similar videos.

**Tuesday, 23<sup>rd</sup> February** – Teachers and students presented the "Peer coach" questionnaire results from all countries, showing us the evolution of our students' perception about Peer coach and bullying.

As one of the Portuguese symbols is The Rooster of Barcelos (there is one in each Portuguese house), we had two ceramic artists doing a pottery workshop about the Rooster, a popular Portuguese folk tale. The two artists showed how they make the Rooster and then the teachers and students were invited to answer a quiz about "The folk tale of the Rooster of Barcelos".

**Wednesday, 24<sup>th</sup> February** –

Teachers and students were invited to join an Art workshop "Do it yourself" with Dalila Ramos, a Portuguese Art teacher, where we learnt how to make flowers with newspaper/magazines, toothpicks and glue. Dalila Ramos taught several techniques to make art with things that we have in our house in this pandemic situation.

Then we watched a film about traditional handcraft from our city – straw hats and bags.

Finally we watched a film presentation about the most typical dish in Fafe: "Vitela assada à moda de Fafe" (Fafe roast veal).



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**Thursday, 25<sup>th</sup> February** – Students were invited to do a Workshop about Digital Story Telling with ICT Tools. Groups of 6 students from all the countries partners and the portuguese students showed how to use the digital tool – Storyboard and each group made a story about bullying and how to deal with it with three main characters: the victm, the bully and the peer coach. All groups presented their own stories and shared their experience while working with this new digital tool.

Students and teachers were invited to play a Trivia quiz: "Bullying? Stop it!"

Before saying goodbye, all students and teachers were invited to sing the Portuguese friendship song "Friendship is the best thing". As it was the students last meeting, some of them talked about the experience and referred to the excellent opportunity they had to join the project, to master their English skills, to become more about what bullying is, to meet new people, new countries and make new friends.

**Friday, 26<sup>th</sup> February** – The teachers had a meeting to prepare several materials to disseminate the Project and all countries shared their opinions about that.

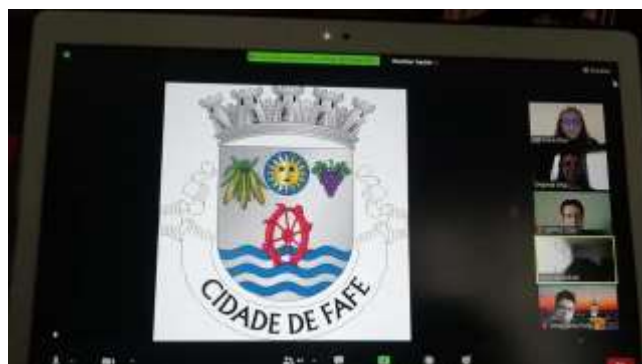
The final report was also prepared with the sharing of all partners experiences.

Portuguese team sent the certificates.



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## PICTURES







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